

COACHS' CODE OF CONDUCT

1. The purpose of our coaching is to *rescue boys and transform them into men of excellence who live for the benefit of others*. Our goal is to help boys become men of empathy and integrity who will lead, be responsible, and change the world for good.
2. Be mindful never to shame a player, but to correct him in an uplifting way. Affirmation!
3. Believe in every player. Remember, "In youth is where miracles are made."
4. Protect our players. Be big enough to build up, not tear down. Our kids are getting attacked from many places that we don't often see and of which we are not aware.
5. Remember our job is to put our players in a position where they can develop to their fullest potential through proper teaching and nurturing.
6. Each player is part of our family, deserves every chance to succeed, and deserves the utmost respect.
7. Coaches can disagree in meetings but never in front of our players or anyone else outside our family. Disagreements are saved for private meetings.
8. Our players are student-athletes and we are teacher-coaches. We hold ourselves accountable as teachers of young men and the lessons they need in order to navigate masculinity and life.
9. If you do not know, say so and get appropriate information. Don't bluff our kids! They know the difference.
10. Remember that parents are our partners. We strive to work with each family in helping their sons to succeed. "Every boy is a son to his mother and father."
11. Love your players and the other coaches.
12. No profanity!
13. Know the difference between shaming and coaching. No screaming, shaming, swearing, or sarcasm.
14. Don't be afraid to apologize! We all make mistakes. When mistakes are made publicly, apologize publicly; when mistakes are made personally, apologize personally.
15. We are nurturing successful people, not just successful athletes.
16. Treat all opposing coaches and their teams with the honor true competitors deserve.
17. Respect all referees, officials, and timekeepers. They are imperfect and trying their best just as we are. Regardless of our wins and losses, we will be successful if we carry out the above items.
18. Because I am a role model who has the power, position, and platform to make a positive difference in the lives of my players, I commit to this code of conduct. When failing to live up to our standards I will allow for accountability and take responsibility for my actions.

Signature _____ Phone _____ Date _____

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PARENTS' CODE OF CONDUCT

1. Understand and endorse the purpose of our program: *to rescue boys and transform them into men of excellence who live for the benefit of others*. Our goal is to help boys become men of empathy and integrity who will lead, be responsible, and change the world for good.
2. Support the coaches by applauding behavior in your child and his teammates that demonstrates characteristics of integrity, empathy, sacrifice, and responsibility.
3. Acknowledge and appreciate players' growth toward maturity and their effort toward establishing stronger relationships with teammates, coaches, and themselves.
4. Affirm your son and his teammates when good character, healthy sportsmanship, and other-centered behavior are displayed. Do not affirm only his athletic performance or a victory.
5. Serve as role models for our players, talking politely and acting courteously toward coaches, officials, other parents, visiting team parents, and spectators at practices, games, and meetings.
6. Model good sportsmanship. Acknowledge and applaud the efforts of team members and opponents. Accept defeat graciously by congratulating the members of the opposing team on a game well played. Support the team regardless of how much or how little your son plays or what the win-loss record is.
7. Encourage your child and his teammates with positive statements, even when they make mistakes. At every practice they are growing physically and emotionally. At every practice they are learning moral and ethical lessons. At every practice they are developing character.
8. Refrain from boasting about your child's accomplishments.
9. When problems or questions arise, please have your son present the problem to his position coach. We want players to develop self-advocacy. After meeting with his position coach, if the issue requires more clarity, contact the head coach.
10. Because I am a parent with the power and platform to make a positive difference in the life of every player, I commit to this code of conduct. When failing to live up to these standards, I will allow for accountability and take responsibility for my actions.

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PLAYERS' CODE OF CONDUCT

1. I accept responsibility for my behavior on and off the field.
2. I understand that what I do and say affects my teammates, my school, and other people either positively or negatively.
3. I lead courageously and live with integrity by speaking up against injustice and on behalf of others even when it is hard or unpopular.
4. I act with respect toward myself and the people and things around me, including my parents, my coaches, my teammates, my teachers, my opponents, and the spectators.
5. I do not put people in boxes according to their race, sex, religion, neighborhood, sexual orientation, or abilities.
6. I judge people by the content of their character.
7. I act with empathy.
8. I try to understand what is going on in the hearts and minds of others and what is causing those feelings so that I can be supportive and encouraging.
9. I ask, "How can I help you?"
10. I serve as a role model at all times by talking politely and acting courteously toward coaches, teammates, opponents, officials, and spectators.
11. I understand that it is a privilege to represent my family, school, and community as a student-athlete.
12. I give 100 percent effort to practices, games, and events.
13. I understand that that effort demonstrates my commitment to the team and my respect for my coaches and teammates.
14. I display good sportsmanship.
15. I acknowledge and applaud the efforts of others.
16. I encourage my teammates with positive statements.
17. I refrain from boasting to my teammates and "trash-talking" to members of other teams.
18. I accept defeat graciously by congratulating my opponents on a game well played.
19. Because I represent my family, school, and team, I abide by the policies, rules, and guidelines of the school, team, and coaches.

Signature _____ Phone _____ Date _____